

# **GOPAL CHANDRA MEMORIAL COLLEGE OF EDUCATION**

**NEW BARRACKPORE , NORTH 24 PARGANAS , KOLKATA - 700131**



**PROSPECTUS: 2022 – 2024**

# CONTENT

<b>SL NO</b>	<b>PARTICULARS</b>	<b>PAGE NO</b>
1	Biography of Late. Gopal Chandra Majumdar	4
2	History of the College	5
3	Administration	6
4	Aims & Objectives	7
5	Course Offered	8
6	Intake Capacity	9
7	Distribution of seats	9
8	Eligibility	9
9	University Norms for Admission	10
10	Scoring key	11
11	College Norms for Admission	11
12	Session	12
13	Infrastructure	12
14	Laboratory	12
15	NAAC Accreditation	12
16	Faculty	13
17	Office Staff	14
18	Library Staff	14
19	Casual Staff	14
20	University result	15
21	New Vistas	16
22	Lectures and Tutorials	16
23	College Library	17-25
24	Future Programme	25

<b>SL NO</b>	<b>PARTICULARS</b>	<b>PAGE NO</b>
25	Different Sub Committees	26-31
26	Students Council	32-33
27	Co-Curricular activities	33
28	Special days for Observation	34
29	Alumni Association	34
30	Journal	34
31	Internet & E-mail facilities	34
32	Magazines	35
33	Exhibition on Teaching Learning Materials	35
34	Cultural competitions & Prize distribution	35
35	Discipline	36
36	Curricular Programme	37-38
37	PLO & CLO	39-46
38	Fees Structure	47-48
39	Holiday List	49



## 'Gopal Chandra Majumdar (1905 - 1966)'

Late Gopal Chandra Majumdar was born on the 5th February 1905 at Maheswarpassa village of Khulna District (now in Bangladesh). He passed the Matriculation Exam. in 1924 and obtained a scholarship by securing first place in District. He stood sixth in the I.A. Exam. in 1926. He got the 1st class honours in English at the B.A. Examination from Daulatpur Hindu Academy. He also 'Academy and served there for long twenty years till 1950. He was also the Vice Principal of Itachuna college (Hoogly District) in the year 1950. He was then appointed as the Principal of Bijoy Narayan Maha Vidyalaya, Itachuna, Hoogly. In 1966, unfortunately he was run over by a train at Khannyan Rly. station while trying to save the lives of two young boys. He had succeeded in saving the life of one boy but another boy along with Principal Mujumdar was crushed under the wheels of the train.

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The aim of education is to develop respect for humanity at large and to develop human values. 'Welfare and betterment of humanity is the ultimate goal of University education.' Education always has human appeal.

'Universities are dwelling houses of humanism and idealism.' They stand for democracy, nationalism and humanism. Man is above everything even above God. There is nothing higher than the man.

There is essential divinity in man. Every human individual has in him an eternal spark, a creative element. This is the spiritual nature of the man. This spiritual nature brings one individual closer to another. The purpose of Education is to recognise this spiritual quality and to work for its fulfillment. This spiritual nature of man helps to foster international peace, amity and friendship.

- S.R. Radhakrishnan

## **‘History of the College’**

Gopal Chandra Memorial College of Education was started in July, 1967 to provide Teacher Education to the B.Ed. standard of the University of Calcutta. To pay homage to **Late Principal Gopal Chandra Majumdar**, this college was established by **Late Haripada Biswas**, founder secretary of New Barrackpur Siksha Samaj and founder of New Barrackpur Co-Operative Homes Limited. The college was inaugurated on July 2, 1967 by the Hon’ble Justice Sri Durga Das Bose of the High Court of Calcutta and the first session duly commenced on 3<sup>rd</sup> July, 1967. At present the college is recognised by NCTE, New Delhi and assessed & accredited by NAAC. It was Graded as B+ on 2004 by NAAC and re-accredited by NAAC on the year 2016 with B+ grade on basis of which college received developmental grants from RUSA too. The college was under Calcutta University up to the session 2007-2008. Then it was affiliated to West Bengal State University, Barasat from 2008-2009 to session 2015-2017. Now it is affiliated to The West Bengal University of Teachers Training Education Planning & Administration, Kolkata from the session 2016-2018 onwards.

### **Location of the college :**

The college is situated near B.T. College Bus Stand, New Barrackpur, 24 Parganas (North), Kolkata - 700 131. It is about 1 km. from New Barrackpur Rly. Station. Autorickshaw or Rickshaw is available to reach the college. It was earlier known as “B.T. College” both from Bus Stand & Rly. Station.

# ‘Administration’

## **College Governing Body :**

The Governing Body of the college has been constituted as per clause 93 (1) of Calcutta University first statutes, 1979. Then the college was affiliated to West Bengal State University, Barasat from 2008-2009 till session 2015-2017 and G.B. was formed as per relevant clause of Chapter VIII of First Statute of West Bengal State University.

Now the college is affiliated to The West Bengal University of Teachers Training Education Planning & Administration (WBUTTEPA), Kolkata from the session 2016-2018 onwards. The constitution of college G.B. is now formed as per the guidelines mentioned on West Bengal Universities Administration and Regulations Act, 2017 .

1. Mrs. Chandrima Bhattacharya : President (Govt. Nominee)
2. Dr. Shreyashi Paltasingh : Principal & Secretary
3. Mr. Nirmal Bose : Govt. Nominee
4. Mr. Barun Ch. Debnath : Govt. Nominee
5. Dr. Anirudhha Biswas : WBCHSE Nominee
6. Dr. Paramita Bandopadhyay (Das) : Teachers’ Representative
7. Sri Prosanta Kumar Mondal : Librarian, Teachers’ Representative
8. Dr. Arun Kumar Barai : Teachers’ Representative
9. Sri Mahanto Guha : Non-Teaching Representative

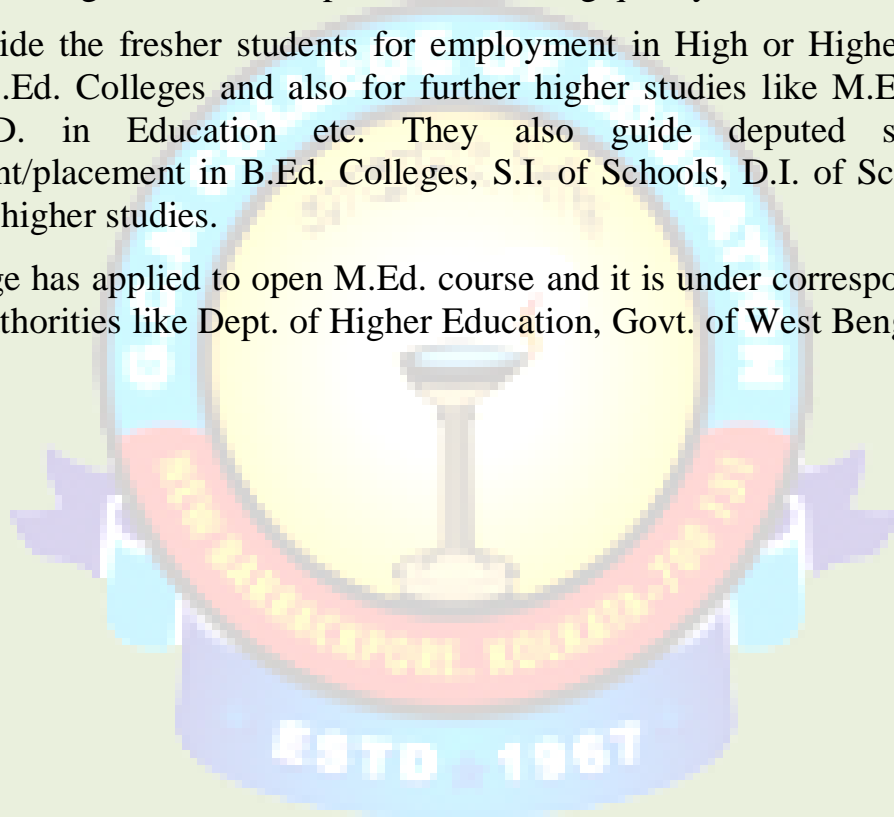
## ‘Aims & Objectives’

The aims and objectives of the college is to impart proper teachers training to the deputed as well as fresher Trainees/students.

Faculty members try their best to give proper guidance to all the trainees for teaching the school students of different classes. Our teachers develop different Teaching Aids & they help the trainees to develop the aids. Our Teachers apply different teaching methods to improve the teaching quality of trainee teachers.

Faculty guide the fresher students for employment in High or Higher Secondary Schools, B.Ed. Colleges and also for further higher studies like M.Ed., M.A. M. Phil, Ph.D. in Education etc. They also guide deputed students for employment/placement in B.Ed. Colleges, S.I. of Schools, D.I. of Schools etc. & for further higher studies.

The college has applied to open M.Ed. course and it is under correspondence with relevant authorities like Dept. of Higher Education, Govt. of West Bengal.



## ‘Course Offered’

Course offered :B.Ed. (Two years)

1<sup>st</sup> Year      SEMESTER I : Marks – 500  
                 SEMESTER II : Marks – 500  
2<sup>nd</sup> Year      SEMESTER III : Marks – 500  
                 SEMESTER IV : Marks – 500

### Method Subjects

#### 1. Language Group:

- (i) Bengali
- (ii) English

#### 2. Social Science Group:

- (i) History
- (ii) Geography
- (iii) Education

#### 3. Science Group:

- (i) Physical Science
- (ii) Life Science

#### 4. Mathematics

As per NCTE, candidates must have to take one method subject which he/she must possess at Bachelor Degree and/or Master Degree level. Core papers and Practicum papers are compulsory for all students.



## **‘Intake Capacity’**

Intake capacity for two year B.Ed. course of the college is one basic unit i.e. only 50 (Fifty).

All types of reservation is followed as per guide lines/reservation policy of state Govt. for admission.

## **‘Distribution of seats’**

05% of seats are for Deputed candidates and rest 95% are for Fresher candidates. Seats are uniformly distributed for different Method subjects.

## **‘Eligibility’**

□ Candidates with at least 50% marks either in the Bachelor’s Degree and/or in the Master’s Degree or any other qualification equivalent thereto, are eligible for admission to this two years B.Ed. programme.

□ The reservation for SC/ST/Physically Handicapped categories shall be as per the rules of the State Government as being applicable. There shall be relaxation of 5% marks in favour of reserve categories of candidates.

## ‘University Norms for Admission to B. Ed. Course (2022-24 Session)’

1. The criterion for selection of deputed candidates is his/her length of service considering the date of joining with continuous service.
2. For fresher & Deputed candidates, minimum eligibility marks shall be 50% for general and 45% for reserved Category in graduation or Masters Degree level.
3. There shall be Reservation for SC, ST , PC, OBC & other Candidates as per Govt. order.
4. The final Merit and waiting lists shall be published by the College
5. Verification of documents/Counseling and admission process shall be held in the college as per notice on the college website & notice board. Applicants should verify it regularly.

**N.B.** : The total Admission procedure is completed through Online Mode following the NCTE, State Govt. & Affiliating Univ. rules with utmost transparency.

## **‘Scoring key’**

- i) Madhyamik : % of marks x 0.1
- ii) H. S. : % of marks x 0.2
- iii) Graduation Level (Pass) : % of marks x 0.1 (if Hons. This percentage is not required)
  
- iv) Hons : % of marks x 0.3
- v) Post Graduation Level : % of marks x 0.35
- vi) M. Phil : 3
- vii) Ph. D. : 5 (if Ph.D., M. Phil marks is not required)

## **‘College Norms for Admission’**

1. Applicants should apply online for admission referring website of the college. Application fee is completely exempted for this session.
2. Details of Merit list, counseling, admission etc. will be notified in the college website & notice board time to time and applicants should check it regularly.
3. College will follow the norms of N. C. T. E, University and state Govt.
4. For fresher candidates & deputed candidates age limit is as per state Govt. rules.

: Regarding admission and other details the candidates are requested to visit the college website [www.gcmcollege.in](http://www.gcmcollege.in) & notice board. All applicants, stakeholders, public should check it regularly for important information, admission matters, notice, tender notice etc.

## **‘Session’**

Session 2022-2024 will commence from 11<sup>th</sup> October, 2022 from 11-00 AM. A general induction programme will be conducted by the teachers of the college on that day, which everyone has to attend. Orientation programme will be organized for first one week of admission.

## **‘Infrastructure’**

The college building is a three storied building with necessary amenities. College has its own play ground near the B. T. college bus stand.

## **‘Laboratory’**

The college has well equipped Laboratories as per NCTE norms for different pedagogic subjects.

## **‘NAAC Accreditation’**

The college has been assessed and accredited with grade B+ by NAAC. According to NAAC Peer Team on September 2004, it is one of the best B.Ed. college in our state.

The college is reaccredited successfully by NAAC in June,2016, on basis of which college received developmental grants from RUSA .

# ‘Faculty’

## Teaching Staff (Full time)

1. **Dr. Shreyashi Paltasingh** : Principal  
M.Sc.,M.Ed.,Ph.D. (Education)
2. **Dr. Paramita Bandopadhyia (Das)**: Associate Professor  
M.A. (Education), B.Ed.,M.Phil., Ph.D. (Education)
3. **Dr. Arun Kumar Barai**: Assistant Professor  
M.A.(Beng.),M.Ed.,M.Phil., Ph.D. (Bengali & Education)
4. **Dr. Sairindhree Sen**: Assistant Professor  
M.A.(Eng.), M.Ed., Ph.D. (Education)
5. **Mr. Samaresh Adak** : Assistant Professor  
M.Sc. (Chemistry), M.Ed., M.Phil
6. **Mr. Sisir Kumar Sarkar** : Assistant Professor  
M.Sc. (Maths), M.Ed.
7. **Mr. Koushik Mondal** : Assistant Professor  
M.A. (Geography), M.Ed.
8. **Mr. Bapan Sing** : Assistant Professor  
M.A. (Education), M.Ed.
9. **Mr. Prasenjit Mondal** : SACT  
M.A. ( Visual & Fine Arts.), B.Ed.
10. **Ms. Ritapa Acharya** : SACT  
M.A. (History), M.Ed., M.Phil.

## Guest Lecturers:

Guest lecturers are being engaged in following subjects.

1. Life Science
2. Physical Education

## ‘Office Staff ’

1. Sri Asim Roy : Gr. D
2. Sri Sanjay Mondal : Gr. D
3. Smt. Ratna Bose : Gr. D

## ‘Library Staff ’

1. Sri Prosanta Kumar Mondal : Librarian , B.A. ,MLISc. A.D.C.A.;  
D.H.E., INFLIBNET (Trained)
2. Sri Mohanta Guha : Library Peon, M.A., MLISc.

## ‘Casual Staff ’

1. Mr. Ajit Kumar Dey : Gr.C
2. Mr. Manoj Ku. Sarkar : Gr.C
3. Mr. Mainak Biswas : Gr. C
4. Mr. Sankar Majumder : Gr.D
5. Mr. Ashoke Mukherjee : Gr. D.
6. Smt. Rita Ram : Gr. D

## **‘University result of our students in previous years’**

<b>Year</b>	<b>No. of 1<sup>st</sup> Class</b>	<b>No. of 2<sup>nd</sup> Class</b>	<b>Percentage of Pass</b>
2003-04	49	48	94.17%
2004-05	84	10	94.00%
2005-06	86	5	91.00%
2006-07	82	17	93.4%
2007-08	82	3	95.55%
2008-09	86	NIL	100.00%
2009-10	98	NIL	100.00%
2010-11	91	1	96.00%
2011-12	100	NIL	100.00%
2012-13	99	NIL	100.00%
2013-14	98	2	100.00%
2014-15	100	NIL	100.00%
2015-17	100	NIL	100.00%
2016-18	100	NIL	100.00%
2017-19	100	NIL	100.00%
2018-20	100	NIL	100.00%
2019-21	100	NIL	100.00%

The college is proud of its students because they have shown satisfactory performances consistently which are shown in the above mentioned results.

Students of this college stood 1st, 2nd and 5th in 1971, 3rd & 8th in 1973, 3rd and 7th in 1977, 1st in 1984 & 1986 under Calcutta University (CU). After 1988 C.U. does not publish merit list as such. West Bengal State University, Barasat also does not publish any merit list. Same with WBUTTEPA too.

From 2009-2010 session till 2015-2017, our students appeared B.Ed. examination from W.B.S.U. Barasat and all the students got 1st class. Since the year 2016, students are appearing B.Ed. examination from WBUTTEPA, Kolkata and all students are placed in 1<sup>st</sup> class with high scores from the beginning.

## ‘New Vistas’

- 1) Completion of new Annex building.
- 2) Opening of B.Ed. & M.Ed. Integrated course/M.Ed.
- 3) Renovation of college playground

## ‘Lectures and Tutorials’

The college maintains a high standard of teaching learning process. Lecturers and tutorials are held regularly in an ideal atmosphere of discipline, harmony and teacher-pupil co-operation. Apart from the general and special lectures, proper guidance is also offered by the highly qualified faculty members. We organise different workshops-cum- seminar in each session. The seminars are open to all students and faculty of B.Ed. Colleges and universities of the state. The students of this college organise different co-curricular activities along with the curricular activities during each session to motivate the students of different Schools of our locality.



## ‘College Library’

The College library was established in the year 1967 with a volume of 500 books. The college library is on the 2nd floor of the building having an area of 1059 sq. fts. The college library has a central facility to support the teaching & learning and research activities of the college. The library has been over the years successfully catering to the information needs of all the academic communities, viz., teachers, researchers, scholars, students of sciences, social sciences and humanities. It is having a suitable space for peaceful reading and learning in the reading room. It is one of the best equipped libraries in the area and in the West Bengal.

The library has a collection of near about fifteen thousand books, different types of journals, e-journals, e-documents etc. The library subscribes to around twelve periodicals, popular magazines and news papers in English and Bengali Language. Our library also houses a number of rare and valuable books like Encyclopedia, Biographies, Dictionaries, Year Books, atlas, almanacs etc. Important text books for students are also available in the Book Bank Section of the library.

The college Library is a member of the UGC-NLIST Programme. E-Books, E-Journals and Bibliographic Database are also available under NLIST Programme. The Library subscribed 1(one) Lakh E-Books & E-Journals every year through NLIST Programme and it has Virtual Library. The collection of the Virtual Library has near about 10,000 e-books & e-journals for reading, downloading & printing every day. The library has access to SOUL Network Version Software 2.0 including a web OPAC. 80% of total number of library books have already been completed the database.

The library remains open throughout the year (except on Sunday and College holidays) from 11.00 A.M to 4.00 P.M. on all working days.

### **Audio & Video CDs / DVDs. :**

The College library has 250 copies Audio & Video , CD / DVD for e-resources as reference for example, Education, Educational Technology, Psychology, Educational Psychology, Methods of Teaching on different Subjects, Surveys as per B. Ed. curriculum, Technology, Library Science, History, Geography, Computer Science ,etc.

### **Journals :**

Various magazines and Journals are properly shelved in the library.

The college library subscribes to around 13 journals which are published in India and abroad. Current issues of journals are displayed on the display table in the same block. Back volumes of the journals are kept in a separate place. Loose or bound issues are to be consulted within the library with the permission of the librarian.

### **Open Access Journals :**

The college library provides some important open access journals and links for freely downloading and copying the articles or text.

Free Full-Text journals on-line : <http://www.freefulltext.com>

Directory of Open Access Journals : <http://www.doaj.org/>

Open Access Journals : [www.open-access-jts.htm](http://www.open-access-jts.htm).

Digital Library of Indian website : <http://www.dlilllt.ac.in/>

UGC / INFONET : <http://cat.inflibnet.ac.in/econ/freeurls.htm>.

Catalogue of World Libraries : <http://www.libdex.com>

N-LIST Programme : <http://nlist.inflibnet.ac.in/downloads.php>

### **LIBRARY MEMBERSHIP & GUIDELINES :**

The library is primarily for the use of faculty, research scholars, students and non-teaching employees of the college.

The privilege of borrowing books from the library is restricted.

On special request, outsiders ( faculty, students, research scholars of other colleges and universities ) are also permitted for a shorter period for research with written permission of the Head of the institution.

Ex-Library members are also permitted as special members.

## **BORROWING FACILITY :**

Two books will be issued to the borrowers against producing of library card issued by the library. Students can retain the library book for a week only & return the book in time so that the book can be circulated among all. After the stipulated time the student has to pay the penalty @2/- per day.

Library borrower card is not transferable.

Members should take care while borrowing because if he/ she returns a damaged/defaced book he/she will be responsible and fined accordingly.

The borrowing period will remain stipulated as specified.

All member should obtain “ No Due Certificate “ from the Librarian and surrender the borrowing card for getting refund of caution money.

The librarian fully reserves the right to recall any book from any member at any time.

## **LOSS OF BORROWER IDENTITY CARD AND BOOKS :**

Loss of library borrower card should be reported to the librarian. Duplicate library borrower card will be issued on payment of R s. 30 only.

Loss of borrowing books should be reported immediately to the librarian to avoid any fine. Further borrower shall either replace the books or bear price.

If the replacement is not done within 15 days, the defaulter will be charged twice the cost of the book and if the book remains out of print, the defaulter will be fined thrice/multi times the price of the book.

If the book of multivolume set is damaged or lost the member concerned shall be liable to replace the whole set or pay thrice/ multi times the price of the books.

## **INTERNET FACILITY :**

The internet facility is open for the registered members of library only.

User should produce the library identity card at information desk, signed on the Web Browser Registered and collect the same after browsing.

WiFi facility is available throughout the day in the college campus.

This facility is available between 10.00 a.m to 5.00 p.m.

It is our collective responsibility, as far as the safety of the systems are concerned. Please bring to the notice of the librarian any misuse of systems.

Librarian reserves the right to stop extending this facility to a person found misusing, apart from the initiating action as per the rules by the College Authority.

## **GENERAL RULES :**

- It is obligatory on all students of the college to be a member of the library.
- Member shall observe silence in the Reading Room and should avoid any type of conversation in the Reading Room to avoid any annoyance.
- Use of cell phone in the Library Reading Room is strictly prohibited.
- Members shall not smoke or spit in any part of the library.
- Members are requested not to shelve the books/periodicals themselves.
- If members  are responsible for any damage to the books or any other property belonging to the library and shall therefore be penalized accordingly and disciplinary action will be initiated against them.

- Members are requested to deposit all their personal belongings to the help desk to take facility the library work.
- Upon any infringement of the library rules the membership and privilege for admission in the library stand cancelled.
- Student may call for one volume of a book previously lended without previous notice for consultation.
- The Head of the Institution reserves the right to suspend t he membership of any member found misbehaving, abusing the library staff or behaving in an indecent manner.

## **LIBRARY SERVICE:**

### **READER SERVICES :-**

- Issue / Renewal / Return of Books.
- Lending of back volume of Journals & Research books to the Scholars and Faculty Members.
- Reference and Enquiry Service.

### **LIBRARY MEMBERSHIP :**

- Library membership is open to faculty members, students, non-teaching staff and scholars of the college.
- Every member will be issued ID Card.
- Whenever a member retires or leaves the college a ‘No Due (Library Clearance) Certificate’ is issued.

### **IT & Other Information Services :**

- Internet Browsing.
  - OPAC Searching.
  - e-Resource Sharing.
  - If a Research scholar wants to take library facility he/she will have to pay Rs. 500/- only annually as library fee.

- Training all the users how to access e-Resources at the Digital Library.
- CD Rom database.
- Librarys' Website searching.

## **E-RESOURCES / ACCESS TO ON-LINE JOURNALS :**

It will be provided to access full-text electronic journals and database. No fees will be taken for this purpose in case of member.

## **DOCUMENT DELIVER SERVICE(DDS):**

- This service is being provided with the support of technical staff.
- User can request for Xerox copies of articles from the printed journals available at the college library.
- The request from faculty / individual will have to follow the copyright regulations
- The request can be sent in person by e-mail, by post, fax, telephone ( in case of urgency ).
- The request should include the following :  
Complete Bibliographic Information, and a note of undertaking ( in the request itself) specifying “ requested material will be used only for academic and research purpose and not for any commercial gains.

## **RERPOGRAPHY SERVICES : ( Working hours 2.00 P.M to 3.30 P.M )**

- Photocopy / Xerox and printing (exceptional) facility is available to all users inside the library on payment of (Rs. 1 and double page Rs. 1.50/-) each page.
- One Xerox unit is available in the Library Room for Xeroxing and copying to the library holdings for “not to be lending materials/books” Research and Survey Books.

## **COMPUTER FACILITY:**

Computers are available in the library having access to the OPAC services including library Catalogues, Classifications, Serial publications, e-Resources, e-Books etc. Users will be able to know the status of a book, journal (i.e. Bibliographic information) through OPAC. The above facilities and services are available for use whenever the library is open.

## **OPEN ACCESS SYSTEM ENSURES :**

Our college library is having an open access system. Users have the facility to collect their required books from the stacking area according to the subjects along with the following benefits :

- Maximum utilization of library collection.
- Easy accessibility.
- Users /Readers satisfaction.

## **BOOK BANK FACILITY :**

College library has a book bank facility. Every student may borrow 3 ( three ) books at a time. They may change the books within 15 days or may keep till B.Ed. Final Examination . Every student gets a Book Bank Card by depositing of Rs. 475/- ( Rupees four hundred seventy five only) and after completion of the B. Ed. examination ( University Exam ), when he/she returns the book of 'Book Bank', the deposited amount will be refunded.

## **CARRER GUIDANCE BOOKS:**

Books relating to different competitive examinations for career / services and journals on current affairs, general knowledge and other documents are separately available for consultation in the Reading Room. Library provides support services to the students regarding SSC, SET, NET, WBCS etc to the students orally or technically.

## **LIBRARY AUTOMATION :**

The revolution in the library services to satisfy increasing demands of users is made possible by computerization as well as workable networking of the libraries. Our college authority has taken appropriate steps to computerize and fully automation the college library.

## **LIBRARY WORKING HOURS :**

Weekdays : 11-00 a.m. to 4-00 p.m.

Saturday : 11-00 a.m. to 2-00 p.m.

The library will remain closed according to the list of holidays (college)

The above mentioned timings are subject to change from time to time which will be notified on the notice board.

## **ONLINE PUBLIC ACCESS CATALOGUE (OPAC ) :**

□ Library has replaced its card catalogue with online public access catalogue (OPAC ) terminals for users in the central lobby of the library and one terminal near the stack / reading areas. The library database consists of all the books (back volume of periodicals, current journals).

□□□ User can search the database by author, title, classification number, subject, journal title, accession number to know the status/bibliographic database of a book. Users can also access and know the new book list/new additions from OPAC.



## **LINK TO USEFUL RESOURCES ON THE INTERNET :**

Some important open access e-journals and e- books are available on the Internet for freely downloading and copying facilities. Any information seekers can logging this www. for full-text e-journals and e-books for the downloading.

## **FREE E - BOOKS AVAILABLE ON THE INTERNET :**

- Catalogue of World Libraries : [www.libdex.com](http://www.libdex.com)
- Open source books : [www.gutenberg.org](http://www.gutenberg.org)
- Public library of science : [www.plos.org / journals/index.html](http://www.plos.org/journals/index.html)
- Google book search : [www.books.google.com](http://www.books.google.com)

## **‘Future Programme’**

The college library has planned to conduct specialized training programme in the areas of library networking quality in database creation according to INFLIBNT guidelines [ An Autonomous Inter - University Centre of University Grant Commission ( UGC )] for conservation and preservation of documents.

Steps have been initiated to introduce computerized issue system of document.

Necessary steps are being initiated to restore, organize and to create data-base .

- To facilitate resource sharing in the true spirit, possibilities are being explored to form an Inter-Library loan.
- Networking among the College Libraries and University Library will give full visibility to the resources available between college and university library.

# ‘Different Sub-Committees’

## (2022-2024)

### ACADEMIC SUB-COMMITTEE:

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. SHREYASHI PALTASINGH	PRINCIPAL	CHAIRPERSON
2	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER
3	ALL FACULTY MEMBERS	T.S.	MEMBERS

### FINANCE SUB-COMMITTEE:

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF./BURSAR	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	VACANT	UNIV. NOMINEE	GB MEMBER
4	MR. P. K. MONDAL	LIBRARIAN	MEMBER

### BUILDING SUB-COMMITTEE:

SL. NO.	NAME	DESIGNATION	MEMBER
1	MR. P. K. MONDAL	LIBRARIAN	CONVENER
2	MR. B.CH. DEBNATH	GOVT. NOMINEE	GB MEMBER
3	DR. A.K. BARAI	ASST. PROF.	MEMBER
4	MR. S. ADAK	ASST. PROF.	MEMBER
5	MR. A. ROY	NTS	MEMBER

### PURCHASE SUB-COMMITTEE :

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF./BURSAR	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	MR. P. K. MONDAL	LIBRARIAN	MEMBER
4	VACANT	UNIV. NOMINEE	GB MEMBER
5	DR. A.K. BARAI	ASST. PROF.	MEMBER

**ADMISSION COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	ALL FACULTY MEMBERS	T.S.	MEMBERS

**MAINTENANCE SUB-COMMITTEE :**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. A.K. BARAI	ASST. PROF.	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	MR. S. ADAK	ASST. PROF.	MEMBER
4	MR. S. K. SARKAR	ASST. PROF.	MEMBER
5	MR. K. MONDAL	ASST. PROF.	MEMBER
6	MR.B.SING	ASST. PROF.	MEMBER
7	MR. P. MONDAL	TS	MEMBER
8	MS. R. ACHARYA	TS	MEMBER
9	MR. M.GUHA	NTS	MEMBER

**WOMEN & SEXUAL HARASSMENT CELL:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF./BURSAR	CONVENER
2	(WOMAN)	UNIV. NOMINEE	GB MEMBER
3	DR. S. SEN	ASST. PROF.	MEMBER
4	MS. R. ACHARYA	TS	MEMBER
5	MRS. R. BOSE	NTS	MEMBER

**MAGAZINE SUB-COMMITTEE :**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. A.K. BARAI	ASST. PROF.	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	DR. S. SEN	ASST. PROF.	MEMBER
4	STUDENT	G.S., STUDENT COUNCIL	MEMBER
5	STUDENT	MAGAZINE SECRETARY	MEMBER
6	TWO STUDENTS (1 <sup>ST</sup> / 2 <sup>ND</sup> YEAR)	CLASS REPRESENTATIVE	MEMBER

**CULTURAL SUB-COMMITTEE :**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. S.SEN	ASST. PROF.	CONVENER
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3.	MR. B.SING	ASST. PROF.	MEMBER
3	MR. P. MONDAL	TS	MEMBER
4	STUDENT	G.S., STUDENT COUNCIL	MEMBER
5	STUDENT	CULTURAL SECRETARY	MEMBER
6	TWO STUDENTS (1 <sup>ST</sup> / 2 <sup>ND</sup> YEAR)	CLASS REPRESENTATIVE	MEMBER

**SPORTS SUB-COMMITTEE :**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. S. HALDER	PHYSICAL EDUCATION DIRECTOR	CONVENER
2	MR. B.CH. DEBNATH	GOVT. NOMINEE	GB MEMBER
3.	MR. B.SING	ASST. PROF.	MEMBER
3	MR. P. MONDAL	TS	MEMBER
4	STUDENT	G.S., STUDENT COUNCIL	MEMBER
5	STUDENT	SPORTS SECRETARY	MEMBER
6	TWO STUDENTS (1 <sup>ST</sup> / 2 <sup>ND</sup> YEAR)	CLASS REPRESENTATIVE	MEMBER

**LIBRARY SUB-COMMITTEE :**

SL. NO.	NAME	DESIGNATION	MEMBER
1	MR. P.K. MONDAL	LIBRARIAN	CONVENER
2	VACANT	UNIV. NOMINEE	GB MEMBER
3.	MR. S.ADAK	ASST. PROF.	MEMBER
4	MR. K. MONDAL	ASST. PROF.	MEMBER

**JOURNAL SUB-COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	MR. P.K. MONDAL	LIBRARIAN	CONVENER
2	VACANT	UNIV. NOMINEE	GB MEMBER
3	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	MEMBER
4	DR. S.SEN	ASST. PROF.	MEMBER
5	MR. S.K. SARKAR	ASST. PROF.	MEMBER

**IQAC CELL:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER
	VACANT	UNIV. NOMINEE	GB MEMBER
2	MR. P.K. MONDAL	LIBRARIAN	MEMBER
3	VACANT	ONE ALUMNUS	MEMBER
4	VACANT	1 STUDENT REPRESENTATIVE	MEMBER
5	VACANT	ONE ACADEMICIAN	INVITEE MEMBER

**COLLEGE PROSPECTUS SUB-COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. S.SEN	ASST. PROF.	CONVENER
2	VACANT	UNIV. NOMINEE	GB MEMBER
3	MR. S. ADAK	ASST. PROF.	MEMBER
4	MR. K. MONDAL	ASST. PROF.	MEMBER
5	MR. B. SING	ASST.PROF.	MEMBER
6	MR. P.MONDAL	TS	MEMBER

**ANTI RAGGING SUB-COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER
2	MR. B.CH. DEBNATH	GOVT. NOMINEE	MEMBER
3	VACANT	UNIV. NOMINEE	GB MEMBER
4	MR. S.K. SARKAR	ASST. PROF.	MEMBER
5	MS. R. ACHARYA	TS	MEMBER
6	MR. M. GUHA	NTS	MEMBER

**RTI CELL:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	APPELLATE AUTHORITY
2	MR. P.K. MONDAL	LIBRARIAN	SPIO
3	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
	VACANT	UNIV. NOMINEE	GB MEMBER
2	DR. S. SEN	ASST. PROF.	MEMBER
3	MR. A. ROY	NTS	MEMBER
4	VACANT	1 STUDENT REPRESENTATIVE	MEMBER

**GRIEVANCE REDRESSAL CELL:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER
2	MR. B. CH. DEBNATH	GOVT. NOMINEE	GB MEMBER
3	VACANT	UNIV. NOMINEE	MEMBER
4	DR. A.K. BARAI	ASST. PROF.	MEMBER
5	MR. S. ADAK	ASST. PROF.	MEMBER
6	MR. A. ROY	NTS	MEMBER
7	VACANT	1 STUDENT REPRESENTATIVE	MEMBER

**RUSA – PROJECT MONITORING UNIT:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER & COORDINATOR
2	MR. P.K. MONDAL	LIBRARIAN	JOINT COORDINATOR
3	DR. A.K. BARAI	ASST. PROF.	MEMBER

**NAAC SUB- COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER& COORDINATOR
2	MR. B. CH. DEBNATH	GOVT. NOMINEE	GB MEMBER
3	VACANT	UNIV. NOMINEE	MEMBER
4	MR. P. K. MONDAL	LIBRARIAN	JOINT COORDINATOR
5	ALL FACULTY MEMBERS	TS	MEMBERS

**PLACEMENT CELL:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	DR. P. BANDYOPADHYAY	ASSOCIATE PROF.	CONVENER& COORDINATOR
2	MR. N. K. BOSE	GOVT. NOMINEE	GB MEMBER
3	VACANT	UNIV. NOMINEE	MEMBER
4	DR. S. SEN	ASST. PROF.	MEMBER

**WEBSITE/COMPUTERS/ICT/ONLINE ACADEMIC ACTIVITIES SUB – COMMITTEE:**

SL. NO.	NAME	DESIGNATION	MEMBER
1	MR. P.K. MONDAL	LIBRARIAN	CONVENER
2	DR. S.SEN	ASST. PROF.	MEMBER
3	MR. S.K. SARKAR	ASST. PROF.	MEMBER
4	MR. K. MONDAL	ASST. PROF.	MEMBER
5	MR. P. MONDAL	TS	MEMBER

**N.B. – For all the sub – committees, Honorable President, G.B. is the Adviser & Principal is the Chairperson.**

## ‘Students’ Council’

All the students of the college are the members of students’ council. Name of the Students’ Council is “Sikharthi Samsad”. The college is proud that no election has been needed so far for the selection of class representatives from the very beginning of the college though it has already crossed 50 years. It is formed basing on the State Govt. notification every year.

Each year students’ council tries to maintain healthy academic atmosphere. They organise different co-curricular activities of the college with the active co-operation of the teachers. The general secretary of the students’ council is a member of the Governing Body (ex-officio). Every year, our students’ council is very active and they used to organize all the curricular and Co-curricular activities.

### **Students’ Benefit & Support System :**

a) **Financial Assistance:** The college provides financial assistance to needy fresher students from the student ‘Aid Fund’. The funds are generated by the students of each session. Applications for free studentships must be addressed to the Principal in the prescribed form after the notification. Students from SC, ST, BPL Card Holders category are entitled for special stipends. For this purpose they have to fill the prescribed proforma authenticated by the Principal. Some criteria for Financial assistance from student Aid Fund are as :

- i) He / She must be economically backward
- i) He / She must be a fresher candidate
- iii) His / Her attendance must be above 90%
- iv) He / She must not be accused of misconduct with the teaching or non-teaching staff or fellow friends.
- v) He/ She must not avail any type of financial assistance from any other source.



### Scholarship:

Deserving students can apply for different Central Govt. and State Govt. sponsored scholarship through college as per different categories like –

1. National Scholarship
2. OASIS
3. Eeikyashree
4. SVMCM

Besides the above mentioned financial support , State Govt. sponsored Students' Credit Card Scheme can be availed by any needy student as per the norms.

#### b) Common Room :

There are separate common rooms for Male and Female students.

#### c) Play Ground :

There is a play ground adjacent to B.T. College Bus Stand. Different sports like inter section football, cricket and annual sports are organized by Sikshartha Samsad in this college ground.

Indoor games facilities are also available.

#### d) College Canteen :

There is plan to start college canteen in future.

## ‘Co-Curricular activities’

The students' council (Sikhartha Samshad) of college organises Cultural Programmes and Competitions, Sports & Games, Teachers' day, Gopal Ch. Memorial day, Nabin Baran, Saraswati Puja, Inter college Football & Cricket match, Picnic etc. Students have won in ter college athletic champion (Univ. Sports) in the girls' event in the year 2009. They have also won a large number of medals in the university Athletic meet in the year 2010.

In the community out reach programme the students take part in different programmes like:

- (i) Survey in our Locality
- (ii) Blood Donation Camp
- (iii) Cleaning of the college
- (iv) Cleaning of the ward in which the college is situated
- (v) Distribution of fruits in local hospital
- (vi) Plantation
- (vii) Students organize different community outreach activities in different schools during their internship programme.

## **‘Special days for Observation’**

The students along with all the staff observe Independence Day, Republic Day, Teachers’ Day, G.C.M. Day, Saraswati Puja etc.

## **‘Alumni Association’**

The Alumni Association of the college was established in the year 2009. At present it is a registered Alumni Association with registration number of Regd No. S/1L/76753. It organises different social activities on regular basis.

## **‘Journal’**

The college publishes an Educational Journal *Educatum* annually and more than ten volumes were already published. The latest volume is soon to be published.

It is a Peer Reviewed Journal (having ISSN No. 0975-2641)

## **‘Internet & E-mail facilities’**

The college has Internet & E-mail facilities. E-mail address of college is [gcmcollege@rediffmail.com](mailto:gcmcollege@rediffmail.com). All most all official works are done through online mode.

## **‘Magazines’**

The Students' Council also publishes a Magazine (Eshana) each year. They also bring out a wall magazine (Eshana) with the active co-operation of the members of Teaching & Non-teaching staff of the college every year on Teachers' Day. Faculty, students and non-teaching staff used to publish articles in magazine.

## **‘Exhibition on Teaching Learning Materials’**

Each year, Students Council organises an Exhibition on Teaching Aids/Models and also Science exhibition. In this exhibition all the students of our college participate with their improvised teaching aids. Teachers, students of different schools of New Barrackpur/Madhyamgram to visit this exhibition.

## **‘Cultural competitions & Prize distribution’**

Each year, Sikshartha Samsad organises cultural competitions like Recitation, Sruti Natak, Music, Antakshari, Quiz, Debate, extempore, Drama etc. They also organise different Indoor and out door games, Blood Donation Camp, picnic and other activities.

Prize distribution ceremony is also organised by Sikshartha Samsad. All the activities are organized with support of NTS and guidance of faculty members.

# ‘Discipline’

## **Attendance :**

If a student fails to attend classes during the first fifteen working days without intimation of sufficient causes, his/her admission will be cancelled and the vacant seats thus created will be filled up from the waiting list as per merit.

The name of the student will be struck out from the attendance register in case of his/her continuous absence of one month without intimation with valid reason to the college authority .

The norms of university with regards to attendance is strictly followed to make the student eligible to sit for B.Ed. Semester Exams. If he/she fails to attend the classes for medical reason, he/she must have to apply to the Principal along with medical certificate.

Attendance is compulsory in different co-curricular programmes. As CCE (Continuous & Comprehensive Evaluation) is followed, internal marks will depend upon the participation of students in different co-curricular activities, observation of days & community outreach activities.

Every student has to attend the assembly everyday at 11 AM positively and everyone has to conduct the assembly on basis of college Roll No. wise rotation. The students have to attend the class regularly in time & have to follow all rules & regulations of the college to maintain discipline .

Upholding the name & fame of the college is the prime responsibility of all concerned.

## **Dresses:**

- i) *Gents* : Formal Shirt & Pant.
- ii) *Ladies* : Saree / Shalwar with Chunni/Orna.

**\*\* During internship & Practicum examinations, both male and female trainee must maintain proper teacher-like dress code.**

## **‘Curricular Programme’**

### **1. Internship Programme as per NCTE Norms.**

- a) Demonstration lesson
- b) Criticism Lesson
- c) General Assembly
- d) Practicum of different core papers
- e) Internship programme

Practice Teaching schools are scheduled within the nearby areas of New Barrackpur

[ The date of this Programme will be announced in due time as per academic calendar of the college/affiliating University with consent of concerned schools ]

\* Students are sent to the practice teaching schools according to the decision of college authority & Internship Co-ordinator, no personal choice of school will be entertained.

### **2. Syllabus and Examinations :**

For Syllabus visit the website of WBUTTEPA

Semester-I : Month of December (Tentative) - Marks – 500

Semester-II : Month of June (Tentative) Marks – 500

Semester-III : Month of December (Tentative) - Marks – 500

Semester-IV : Month of June (Tentative) Marks – 500

Dates will be announced in due time as per university circular.

### 3. Co-Curricular Programme : (Tentative dates)

- (a) Inauguration/Commencement of the Session – Based on University notification
- (b) Fresher's welcome
- (c) Formation of Sikshartha Samsad : On basis of Govt. notification
- (d) Teachers' day & Gopal Chandra Memorial Day - 5th September
- (e) Sports : 2<sup>nd</sup> week of January
  - i) Indoor games (Carrom, Chess, Table Tennis, Ludu etc.) - 1st week & 2nd week of Sept.
  - ii) Out door games (Football) - within the month of September  
(I) Inter class (II) Inter college.
- (f) Cultural Competition : Last week of October. (3-4 days) (Music, Recitation, Debate, Extempore, Sruti Natak, Quiz, Drama etc.)
- (g) Exhibition of all method subjects : Last week of Nov./Dec. (two days)
- (h) Picnic - within 1st week of January.
- (i) Inter College Cricket Match - 1st week of March.
- (j) Seminar :- On the month of September
- (k) Blood Donation Camp - 3rd week of February./1st week of March.

The dates of above mentioned co-curricular programmes will be announced in due time following College Academic Calendar.

## **Programme Learning outcomes of Two year Bachelor of Education**

1. Attain knowledge of theoretical foundations of education
2. Attain knowledge about theoretical aspects of pedagogy of school subject teaching
3. Attain first hand experience of field work through practicum
4. Attain extensive experience of school internship
5. Attain knowledge and expertise in specific areas for enhancing professional capacities
6. Attain knowledge and practice in teaching
7. Attain skills in public speaking through deliverance of seminars

### **Programme specific outcomes for Two-year bachelor of Education**

1. Understand the basic concepts of educational theories
2. Understand the approaches and strategies under teaching pedagogy of school subjects.
3. Attain ICT exposure for teaching and learning.
4. Undergo school internship experience.
5. Understand the significance of interdisciplinary approach in teacher education
6. Understand the relevance of language across the curriculum
7. Attain expertise in reading and comprehension skills for teaching
8. Understand developmental psychology to know the students better
9. Understand concepts related to inclusive education
10. Understand the policies and practices in education
11. Attain knowledge about curriculum and its types
12. Gain insight about the history of education
13. Learn the basic teaching skills and strategies
14. Attain knowledge and expertise in yoga
15. Attain knowledge of fine arts and performing arts
16. Learn about school governance
17. Attain expertise in delivering seminars

## **Course Learning outcomes**

### **Course 1.1.1 Childhood and growing up**

1. Understand the concept of growth and development and stages of development with special reference to the stage of adolescence. 2. Know about the developmental characteristics 3. Be aware of influence of heredity, environment including socio cultural factors on developmental process 4. Develop the skills of applying the principles of development in improving the teaching learning process.

### **Course 1.1.1, Second half-Aspects of development**

Know about various aspects related to development. 2. Acquainted with theories, types and factors of motivation, attention and interest. 3. Understand the nature of intelligence and know various theories related to it. 4. Develop skills for identifying and nurturing creativity.

## **Course 1.1.2 Contemporary India and Education**

### **Course 1.1.2, First half-Education in post-independent India**

1. Understand the various constitutional provisions 2. Develop the knowledge about the recommendations of various commissions and National Policies of Education. 3. Examine the problems and solutions of elementary and secondary education and find out probable solution. 4. Acquire the skill to eradicate inequality, discrimination and marginalization in education. 5. Develop an idea about National Values.

### **Course 1.1.2, Second half-Policy framework for education in India**

The objectives of the course are to enable the teacher students to: 1. Understand the policy framework for Education in India 2. Understand the contemporary issues in education 2. Develop the knowledge about various policies on education 3. Examine the role and functions of different monitoring agencies of education 4. Understand community participation and development in education 5. Acquire skill to develop educational planning and management.



### **Course1.1.4 Language across the curriculum**

1. Understand the language background of students – 1st& 2nd language. 2. Understand the nature of classroom and develop appropriate strategies. 3. Facilitate the development of reading and writing skills for optimal understanding of the content. 4. Develop tools for assessing the development of reading and writing skills.

### **Course1.1.5- Understanding discipline and subjects**

1. Reflect on the nature and role of disciplinary knowledge 2. Understand the paradigm-shift in the nature of disciplines 3. Understand the role of such disciplinary knowledge in the overall schema of the school curriculum 4. Understand the re-definition of the school subjects in reference to social justice.

### **CourseEPC1 –Reading and reflecting on texts**

Practical application of Language across the curriculum where trainees are supposed to sit around in a study circle and participate in group discussion. It involves brainstorming after reading any selected text and discussing and writing the summary of the same with a critical or creative approach.

### **Semester2**

#### **Course1.2.3 Learning and teaching**

**g Course 1.2.3, First half –**

#### **Learning**

1. Understand the range of cognitive capacities among learners. 2. Reflect on their own implicit understanding of the nature and kinds of learning. 3. Gain an understanding of different theoretical perspectives on learning 4. Demonstrate his/her understanding of different skills at different phases of instruction

### **Course 1.2.3, Second half –Teaching for learning**

1. Understand the process of teaching 2. Understand and efficiently used different models of teaching. 3. Engage in teaching with proper approach. 4. Develop skills required for teaching

### **Course 1.2.7A- Pedagogy of a school subject Part1**

1. Merit effective and constructive acquaintance with the basic foundations of specific subject teaching in India and West Bengal 2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills 3. Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson 4. Work out and practice strategies for teaching subject specific skills. 5. Credit working acquaintance with concepts of language learning assessment 6. Turn into a resourceful user of different kinds of Achievement Test 7. Become efficient in construction of Test and Test Items 8. Explore and experience various resources for target subject learning 9. Try out various means of organizing various resources for target subject Learning.

### **Course 1.2.8A-Knowledge and curriculum Part1**

1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education. 2. Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief. 3. Understand education in relation to constitutional goal, social issues and modern values. 4. Understand the concept, scope and objectives of education. 5. Realize the concepts of curriculum and syllabi. 6. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.

## **Course 1.2.9-Assessment for learning**

### **Course 1.2.9. First half-Assessment of the learning process**

1. Understand the nature and meaning of Measurement and Evaluation 2. Acquaint with the Approaches and techniques 3. Formulate research-worthy problem 4. Construct an Achievement Test 5. Develop skill to write and evaluate research report 6. Develop the concept of Statistical Measurement.

### **Course 1.2.9. Second half-Assessment of the learning system**

Understand different aspects of the complexities of the learning system. 2. Know various school records designed for specific purposes. 3. Understand the relationship between school and the community. 4. Acquire knowledge about physical, infrastructural and human resources available in the schools. 5. Understand the curricular process in the school. 6. Evaluate the school effectiveness and other functional aspects of the schools. 7. Explore the students support services available and achievements of the schools.

## **Course EPC2-Drama and arts in education**

Integration of various domains of knowledge is no longer treated as cocurricular or extracurricular activity, but is very much within the broad framework of curricular mode. Encouraging critical appreciation of visual or performing art. Visits to various community programmes and places of interest will develop socio-cultural awareness and identity. Active participation in various forms of performing art and visual art.

### **School Internship (4 Weeks) ( School Based activities Semester : 3**

#### **1.2.7B-Pedagogy of a school subject-Part 2**

1. Be at home with the principles of constructing content analysis of school curriculum. 2. Understand the historical development of specific school subject Teaching. 3. Develop various skills related to subject learning. 4. Prepare a blueprint before entering into a class.

## School internship

### **School Internship (16weeks) Community based activities**

At least 60 lesson plans should be delivered (duly prepared and approved Lesson Plans by the Teacher Educators).

During this semester the student teachers are acquainted with the overall conduct of the school activities and record keeping. It may include morning assembly, class time table, attendance register, stock register, mid-day meal, conduct of periodical meetings, purchase and consumption and co-curricular activities.

Internship, as such, orients and acquaints the student teachers with the overall working of the school to make him/her fit to conduct himself/ herself in all activities of the school.

## Semester4

### **Course1.4.6- Gender,school and society**

1. Develop basic understanding and familiarity with key concepts gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism; 2. Understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period; 3. Learn about gender issues in school, curriculum, and textual materials across disciplines. 4. Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

### Course1.4.8B-Knowledge and curriculum,Part2

1. Realize the concepts of curriculum and syllabi. 2. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & its transactional modes.

### **Course1.4.10-Creating an inclusive school**

1. Understand the concept of inclusive education and social inclusion 2. Know the legal and policy perspectives behind inclusion in education 3. Understand the types, probable causes, preventive measures and characteristics of different types of disability. 4. Understand street children, platform children, orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children. 5. Know how inclusion can be practiced in mainstream class.

### **Course1.4.11 : Optional papers Health & Physical Education**

1. Be acquainted with the Concept of Health, Health policy and goals. 2. Understand the significance of Body-mind unity; Need for physical education. 3. Develop skills to be engaged in yoga and bratachari performances.

#### **Peace and value education**

1. Understand the meaning and role of peace education and value education in present context. 2. Understand the components of peace education. 3. Understand different perspectives of peace education. 4. Be acquainted with methods and evaluation of value education.

#### **Guidance and counselling**

1. Understand guidance and counseling in details 2. Understand the mental health 3. Develop the knowledge about adjustment and maladjustment. 4. Acquire skill to develop tools and techniques. 5. Understand the idea about Abnormal Behaviour and Mental illness.

#### **Work and vocational education**

1. Make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches. 2. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education. 3. Make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education. 4. Make the teacher trainees acquainted with the ways and means for managing class-room from the stand point of inclusive education.

### **Environmental and population education**

1. Understand the concept of population and environmental education 2. Know the objectives and methods of teaching environmental and population 3. Be aware of population and environmental education policies 4. Help teachers students analyse the various issues related to population and environmental education.

### **CourseEPC3-Critical understanding of ICT**

Using technology in classroom. Focus should be on ICT-aided teaching learning. Training should be provided for enabling trainees to use digital sources in classroom teaching.

### **CourseEPC4 –Yoga education-Self-understanding and development**

Development of inner self and professional identity of a teacher should be addressed. Development of social-relational sensitivity and effective communication skill since including ability to listen and observe should be nurtured. Development of holistic and integrated understanding of the human self and personality to build self-confidence is necessary.

## **‘Fees Structure for the B.Ed Sessions’** **2022-24 (Per Year)**

### **STUDENT FEES: DEPUTED CANDIDATE**

<b>SL No</b>	<b>Particulars</b>	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>
1	Admission Fees	9,600.00	6,000.00
2	Tuition Fees	1,200.00	1,200.00
3	Development Fees	7,000.00	5,000.00
4	Electricity Charges	2,500.00	2,500.00
5	College Exam Fees	600.00	600.00
6	Exhibition on Teaching Aids Fees	100.00	100.00
7	Library Fees	600.00	600.00
8	Common Room Fees (inc Picnic)	300.00	300.00
9	Games & Athletic Fees	250.00	250.00
10	Magazine & Literary Activities	600.00	600.00
11	Building Fees	4,500.00	3,500.00
12	Generator Fees	2,000.00	2,000.00
13	Observation of Day & Saraswati Puja	300.00	300.00
14	Gopal Chandra Memorial Fund	50.00	50.00
15	Laboratory Fees including ICT	2,000.00	2,000.00
16	Printing & Stationeries	2,000.00	2,000.00
17	NCTE/NAAC Fees/Academic Development Fees	5,000.00	4,000.00
18	Repair & Maintenance	5,000.00	4,000.00
	<b>TOTAL</b>	<b>43,600.00</b>	<b>35,000.00</b>

## **STUDENT FEES: FRESHER CANDIDATE**

<b>SL No</b>	<b>Particulars</b>	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>
1	Admission Fees	6,000.00	6,000.00
2	Tuition Fees	1,200.00	1,200.00
3	Development Fees	7,000.00	5,000.00
4	Electricity Charges	2,500.00	2,500.00
5	College Exam Fees	600.00	600.00
6	Exhibition on Teaching Aids Fees	100.00	100.00
7	Library Fees	600.00	600.00
8	Common Room Fees (inc Picnic)	300.00	300.00
9	Games & Athletic Fees	250.00	250.00
10	Magazine & Literary Activities	600.00	600.00
11	Building Fees	4,500.00	3,500.00
12	Generator Fees	2,000.00	2,000.00
13	Observation of Day & Saraswati Puja	300.00	300.00
14	Gopal Chandra Memorial Fund	50.00	50.00
15	Laboratory Fees including ICT	2,000.00	2,000.00
16	Printing & Stationeries	2,000.00	2,000.00
17	NCTE/NAAC Fees/Academic Development Fees	5,000.00	4,000.00
18	Repair & Maintenance	5,000.00	4,000.00
	<b>TOTAL</b>	<b>40,000.00</b>	<b>35,000.00</b>

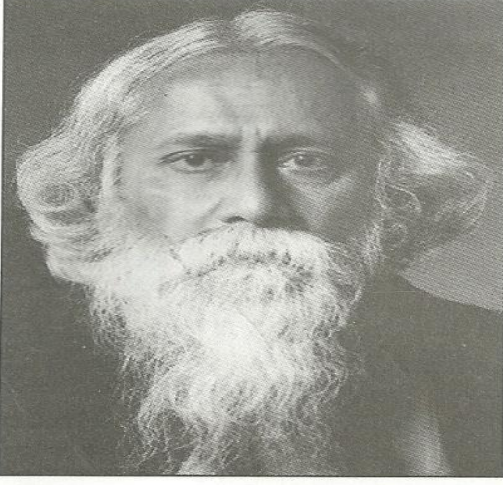
**N.B. :** SBI PAYMENT CHALLAN TO BE DOWNLOADED FROM THE WEBSITE AND PAYMENT TO BE MADE IN ANY SBI BRACH UNDER SBI COLLECT ACCOUNT ALONG WITH REQUIRED BANK CHARGES PAYABLE OR DEBIT CARD PAYMENT OR CREDIT CARD PAYMENT OR NET BANKING.



## ‘Holiday List for the Current Session (2022)’

As per guidelines of Govt. Of WB & WBUTTEPA

Sl. No.	Date	Day	Occasion	No. Of Days
1	01/01/2022	Saturday	New year’s Day (English)	01
2	12/01/2022	Wednesday	Vivekananda Jayanti	01
3	16/01/2022	Sunday	Univ. Foundation Day	01
4	23/01/2022	Sunday	Birthday Of Netaji	01
5	26/01/2022	Wednesday	Republic Day(Observation)	01
6	04/02/2022	Friday	Day before Saraswati Puja	01
7	05/02/2022	Saturday	GCM Birthday & Saraswati Puja	01
8	14/02/2022	Monday	Birthday of Thakur Panchanan Barma	01
09	01/03/2022	Tuesday	Shivaratri	01
10	18/03/2022	Friday	Doljatra	01
11	19/03/2022	Saturday	Holi/Shab-e-Barat	01
12	10/04/2022	Sunday	Birthday of Shri Harichand Thakur	01
13	14/04/2022	Thursday	Dr. B.R. Ambedkar Jayanti/Mahavir Jayanti	01
14	15/04/2022	Friday	Good Friday/Nababarsha	01
15	01/05/2022	Sunday	May Day	01
16	03/05/2022	Tuesday	Id-UI-Fitar	01
17	04/05/2022	Wednesday	Additional day for Id-UI-Fitar	01
18	09/05/2022	Monday	Birthday of Rabindranath	01
19	16/05/2022	Monday	Budhha Purnima	01
20	01/07/2022	Friday	Rathajatra	01
21	02/07/2022	Saturday	College Foundation Day	01
22	10/07/2022	Sunday	Id-Ud-Zoha/Bakrid	01
23	09/08/2022	Tuesday	Muharrum	01
24	15/08/2022	Saturday	Independence Day (Observ)	01
25	19/08/2022	Friday	Janmashtami	01
26	25/09/2022	Sunday	Mahalaya	01
27	30/09/2022 to 10/10/2022	Friday to Monday	Durga Puja (Panchami) to Lakshmi Puja including Gandhi Jayanti & Fateha- Dwaz-Daham	11 Days
28	24/10/2022	Monday	Kalipuja	01
29	25 & 26/10/2022	Tuesday & Wednesday	Additional day for Kalipuja	02
30	27/10/2022	Thursday	Bhatridwitiya	01
31	30/10/2022	Sunday	Chhat Puja	01
32	31/10/2022	Monday	Additional day for Chhat Puja	01
33	08/11/2022	Tuesday	Birth day of Guru Nanak	01
34	15/11/2022	Tuesday	Birth day of Birsa Munda	01
35	25/12/2022	Sunday	Christmas Day	01
36			Principal’s Discretion	05

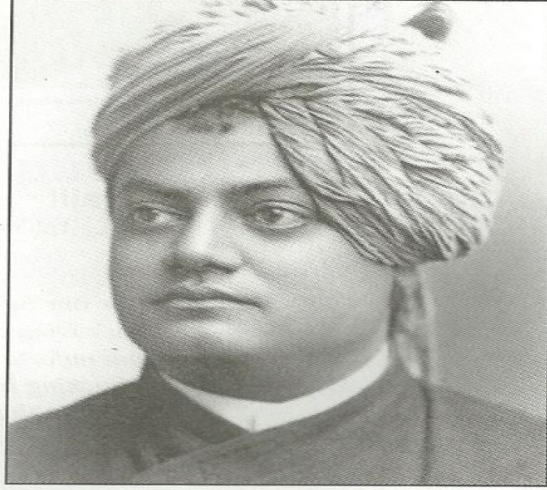


শিক্ষা জিনিসটা তো জীবনের সঙ্গে  
সঙ্গতিহীন একটি কৃত্রিম জিনিস নহে।  
আমরা কী হইব এবং আমরা কী শিখিব  
এই দুটা কথা একেবারে গায়ে গায়ে  
সংলগ্ন।

— রবীন্দ্রনাথ

বহুজনের সহায়তা ভিন্ন অধিকাংশ কার্য  
কোনমতে চলে না, আত্মরক্ষা পর্যন্ত  
অসম্ভব। সমষ্টির জীবনে ব্যক্তির জীবন,  
সমষ্টির সুখে ব্যক্তির সুখ। সমষ্টি ছাড়িয়া  
ব্যক্তির অস্তিত্বই অসম্ভব। এ অনন্ত সত্য  
জগতের মূল ভিত্তি।

— স্বামী বিবেকানন্দ



\*\*\*\*\* END \*\*\*\*\*